

Thursday, 18th of October 2018

Pre-conference, with focus on Empowerment training for Deaf stakeholders from Balkan region: Establishment of Sign Language and Sign Language Interpreting Programs in Balkan region

Third PRO-Sign2 Conference, 19-20 October 2018

Friday 19th October 2018

- 08:00 – 09:00 *Registration*
- 09:00 – 09:30 Welcome addresses (ProSign/ECML, University of Belgrade, efsli, ENSLT, EUD and other representatives)
- 9:30 – 10:00 *Networking*
- 10:00 - 10:45 Keynote address: Filipovic, Jelena & Vuco, Julijana (University of Belgrade)
Sign language in academic contexts from the perspective of language and human rights
- 10:45 – 11:15 Raičević, Dragana; Gordić, Mihailo; Nikolić, Gordana & Van Herreweghe, Mieke (University of Ghent)
Serbian Sign Language: the state of affairs
- 11:15 – 11:45 *COFFEE / TEA BREAK*
- 11:45 – 12:15 Sapountzaki, Galini (University of Thessali)
Narrative templates and community sense-making: teaching performative differences between Greek Sign Language and spoken/written Greek at B2 level
- 12:15 – 12:45 Ni, Dawei; Keller, Jörg; Bürgin, Petrea & Meili, Aline (Zurich University of Applied Sciences, Winterthur)
Descriptors for communicative competences in sign languages in the CEFR
- 12:45 - 13:15 Turner, Graham; Quinn, Gary & Cameron, Audrey (Heriot-Watts University)
Leveraging CEFR in the politics of sign language teaching and learning policy in Scotland
- 13:15 - 14:30 *LUNCH BREAK*
- 14:30 - 15:00 Lerose, Luigi (UCLAN)
Teaching Sign Language through Cross-modality



15:00 - 15:15



Rathmann, Christian (Humboldt-Universität zu Berlin, ProSign/ECML) & Geissler, Thomas (Humboldt-Universität zu Berlin)
Sign Language Assessment I

15:15 - 15:30

Haug, Tobias (HfH Zurich, ProSign/ECML) & van den Bogaerde (HU-UAS, ProSign, ECML)
Sign Language Assessment II

15:30 – 15:40

Sign Language Assessment
Q & A

15:40 – 16:00

Leeson, Lorraine; van den Bogaerde, Beppie; Haug, Tobias & Rathmann, Christian (ProSign/ECML)
Sign Language Teachers' Competencies

16:00 - 16:30

COFFEE / TEA BREAK

16:30 – 17.10

Sign Language Teachers' Competencies
Group discussion
Group 1: van den Bogaerde (English with interpretation)
Group 2: Haug (English with interpretation)
Group 3: Leeson (IS)
Group 4: Rathmann (IS)
Group 5: Geissler (IS)

17:15 – 17.45

Sign Language Teachers' Competencies
Group presentations

17:50 - 18:00

Concluding Remarks

Evening

Social Event at Deaf Club of Belgrade

Saturday 20th October 2018

09:00 – 9:25

Leeson, Lorraine (Trinity, ProSign/ECML) & Grehan, Carmel (Trinity) **Bridging the gap: The European Language Portfolio and L2 Irish Sign Language Learners at A2-B1 level**

9:25 – 9:50

Rathmann, Christian (Humboldt-Universität zu Berlin/ProSign, ECML) & Geissler, Thomas (Humboldt-Universität zu Berlin)
eELP: Electronic European Language Portfolio and L2 German Sign Language Learners at B1 level

9:50 - 10:15

European Language Portfolio for Sign Languages:
Plenary Discussion (ENSLT, ProSign/ECML and SGB-FSS)

10:15 - 10:45

De Monte, Maria (Istituto Statale per Sordi di Roma and Università degli Studi di Roma Tre)

Filling the gaps: Italian Sign Language education before and after the SignLEF and the ProSign project

- 10:45 - 11:15 Celo, Pietro (SGB-FSS Swiss Deaf Association)
LIS Syllabus: a proposal of a syllabus for teaching Italian Sign Language, A1 of Common European Framework of Reference for Languages (CEFR), as L2 and testing and assessing L2 sign language competence
- 11:15 - 11:45 *COFFEE /TEA BREAK*
- 11:45 – 12:10 Leeson, Lorraine; van den Bogaerde, Beppie; Haug, Tobias & Rathmann, Christian (ProSign/ECML)
Curriculum for Sign Language Teachers
- 12:10 – 12:30 **Curriculum for Sign Language Teachers**
Plenary Discussion
- 12:30 – 13:45 *LUNCH BREAK*
- 13:45 – 14:15 Daiss-Klang, Brigitte & Murk, Véronique (SGB-FSS Swiss Deaf Association)
Adaptation of Existing Teaching Materials (A1) and Development of Swiss Sign Language Competency Certification
- 14:15 - 14:45 Balkstam, Eira; Bäckström, Joel; Gustafsson, Åsa; Ryttervik, Magnus & Willing, Josephine (University of Stockholm)
The link between expected learning outcomes, learning activities and examination based on CEFR
- 14:45 – 15:15 Staub, Alexander (Melbourne Polytechnic)
Material development and use in the classroom
- 15:15 – 15:45 Matos Carew, Jade U (Cambridge Assessment English)
A snapshot of a typical Level 2 course from the learner's viewpoint
- 15:45 – 16:15 *COFFEE /TEA BREAK*
- 16.15 – 16:40 **Further Steps and Concluding Remarks** (ENSLT, efsli and ProSign/ECML)