(Time limit: 1 hour) (Maximum 20 points)

Section 1 – VERBAL REASONING (8 questions – 8 points)

Text Completion Questions:

		or each blank space from the corresponding column of choices. Fill the blanks completes the text.
1.	The young man A listless B unconcerned C assiduous D lethargic E cursory	was quickly promoted when his employers saw how he was.
2.	No act ofdiscovery. A abeyance B submission C egoism D denunciation E abnegation	was more pronounced than his refusal of any rewards for his
	in the way that	er for each blank space from the corresponding columns. Fill all the blanks best completes the text. There is a single correct answer consisting of one or each blank: no credit is awarded for partially correct answers.
3.		to think of character in fiction as a function of two (i) impulses: and the impulse to (ii)
	Blank (i) A flippant B disparate C analogous	D humanise
4.		on their part now and again might well increase their popularity with the
	Blank (i) A take B forsake C enjoy	Blank (ii) D self-effacement E garrulity F misanthropy

		his analysis are (i) nd the sheer importance of h		in explaining
Į	Blank (i)	Blank (ii)		
	A extolled for	D ineptitude		
	B enhanced by			
	C offset by	F equivocation		
	Ž	1		
S	entence Equivalence	Questions:		
		choices that, when used to c d produce completed senter		
6	. They denied the ch	arges and the trial collapsed	for of ev	vidence.
	A paucity			
	B propensity			
	C accuracy			
	D dearth			
	E brunt F predominance			
	1 predominance	,		
7	. The reasoning in the deceived by it.	nis editorial is so	that we cannot see	how anyone can be
	A false			
	B coherent			
	C cogent			
	D astute			
	E specious			
	F dispassionate			
8		re has discarded thealmost Greek simplicity of	_	buildings and has
	A flamboyant			
	B austere			
	C inconspicuous	S		
	D ostentatious			
	E aesthetic			
	F derivative			
S	ection 2 – GRAMM	ATICAL REASONING (8	questions – 8 points)	
S	elect one answer fron	n the corresponding column	of choices to complete	e how anyone can be the sentence.
1	. The bank lists the b	ousinesses that it lends capit	al to and	·
		nakes a positive impact		
		made a positive impact		
	•	make a positive impact		
	D requires it made	a positive impact		

2.	Parents have a legal obligation to A to receive a proper education B receiving a proper education C had received a proper education D receives a proper education	
coi		complete the sentence. There is a single correct answer or each blank: no credit is awarded for partially correct
3.	The panel recommended that g three months of (ii)	governors (i) commissioners within the first
	Blank (i)	Blank (ii)
	A would appoint	E the assumption of office
	B will have appointed	F assumption of office
	C appoint D are appointing	G the assumption of the office H assumption of the office
4.	They admitted they (i) figure it out.	their brains for a long time, but they still (ii)
	Blank (i)	Blank (ii)
	A were racking	E haven't been able to
	B have been racking	F couldn't
	C had been racking	G are not able to
	D racked	H can't
5.	If it (i) April when your trees (ii) to bloom	our parents first met in New York, as they say, the cherry in the parks.
	Blank (i)	Blank (ii)
	A was	E were to start
	B were	F would have started
	C had been	G would start
	D has been	H should have started
	· ·	rite a new sentence as similar as possible in meaning to the description of the description. The word must not be altered in any way.

EXAMPLE: He was offended when he was left out of he team.

exception
ANSWER: He took exception to being left out of the team.

6.	They were brought up in a conventional, middle-class way. theirs					
7.	They realised it was necessary to take action. incumbent					
8.	The athlete's hopes of an international career were dashed by an accident during training. paid					

Section 3 – ANALYTICAL WRITING (4 points)

The following appeared in a petition presented by Classen University students to the school's administration.

Your task is to analyse the text and summarise it using your own vocabulary. You may not, however, present your personal views on the topic. The emphasis is on accurate interpretation of the information presented and your ability to convey the gist of it relying on your own reading comprehension skill coupled with your language competence. Since you are expected to write a summary, limit your answer to five sentences.

The purpose of higher education is to prepare students for the future, but Classen students are at a serious disadvantage in the competition for post-college employment due to the University's burdensome breadth requirements. Classen's job placement rate is substantially lower than placement rates of many top-ranked schools. Classen students would be more attractive to employers if they had more time to take advanced courses in their speciality, rather than being required to spend fifteen percent of their time at Classen taking courses outside of their subject area. We demand, therefore, that the University abandon or drastically cut back on its breadth requirements.



МАС Превођење

Пријемни испит из енглеског језика

Превод

Име и презиме:	Укупан број бодова:
Literary translation	
Translate from English into Serbian	
As she put on her coat and drifted out herself be floated down in the elevator, she Man. She wondered what sort of questions here ever to phone her. She saw him wearing tie. Perhaps his otherwise normal mind advertisements on the buses: he was a victimed laughing rubberized women before his eyes, ut flexible blandishments, and then refused to such he had tried to buy the garment in question at promised contents. But instead of raging and borne his disappointment quietly and maturely he was, to go systematically in search of the desired, using for his purposes the handy te society. A just exchange: they owed it to him.	ne asked, and what she would say if he a business suit and a fairly conservative had been crazed into frenzy by the of society. Society flaunted these slender arging, practically forcing upon him their apply him with any. He had found when store counters that it came empty of the ad fuming and getting nowhere he had by, and had decided, like the sensible man e underwear-clad image he so ardently decommunications network provided by
	Margaret Atwood: The Edible Woman





МАС Превођење

Пријемни испит из енглеског језика

Превод

Име и презиме:	Укупан број бодова:
Non-literary translation Translate from English into Serb	bian
cannot and will not import bilate an atmosphere of good neighbou sound these relations really are. parties should submit them uncountered the rulings of which should be for accession and taken into account must abstain from misusing outs matter of principle, the frontrum advocates, not spoilers, of the as Without effective and comprehen through the EU-facilitated Dialo comprehensive, legally binding the sound the second comprehensive and comprehensive.	ust continue to export stability. Therefore the EU eral disputes. Achieving this goal will be facilitated by urly relations, but will also be a litmus test for how Where border disputes are not resolved bilaterally, onditionally to binding, final international arbitration, fully applied and respected by both parties before at in preparation of Accession Treaties. All countries standing issues in the EU accession process. As a ners on the EU path have a strategic interest in being spirations of their neighbours. Ensive normalisation of Belgrade-Pristina relations of uncommalisation agreement is urgent and crucial so that is on their respective European paths.





МАС Превођење

Пријемни испит из енглеског језика

Превод

Име и презиме:	Укупан број бодова:
Non-literary translation	
Translate from Serbian into English	

Veće prisustvo žena u domenu biznisa i političkih aktivnosti podstiče jednakost, ekonomsku nezavisnost žena, prevladavanje rodnih stereotipa i promovisanje uloge žena u procesu odlučivanja. Žene su posebno izložene riziku od isključivanja iz društva i siromaštva. Prilagođavanje društvenih prava individualnim potrebama, garantovana minimalna zarada i uzimanje u obzir perioda neaktivnosti i smanjenog čime se ženama omogućava da se staraju o nekom radnog vremena, rođaku/izdržavanom licu, predstavljaju mere kojima se unapređuje društvena zaštita i smanjuje rizik od zapadanja u siromaštvo. Usklađivanje porodičnog života sa zaposlenjem od ključnog je značaja za postizanje jednakosti i poboljšavanje situacije u zapošljavanju za žene: kvalitetne socijalne službe i poboljšavanje situacije u vezi sa postojećim odredbama kojima se regulišu odsustva za majke, očeve i roditelje uopšte. Potrebno je da se ostvari napredak i da svi društveni činioci prihvate odgovornost da se postaraju za to da zadaci u domaćinstvu i u domenu staranja o drugima budu pravično raspoređeni. Odbor smatra da se mora promovisati jednaka zastupljenost žena u procesu donošenja odluka i da bi stoga zemlje članice trebalo da preuzmu veće obaveze tako što će postaviti jasne ciljeve i sprovoditi efikasne mere kao što su afirmativne mere, planovi za jednakost, itd.


